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Principal's foreword

Introduction

Magnetic Island State School prides itself with its overall progress. Our student performance on systemic testing continues to provide consistently good to very good results. The various intervention plans put into place and the extension of students where appropriate, ensures that appropriate support and care is provided for specific individual needs so that full student potential is realized. This is largely due to the hard working staff, who commit themselves to this school and its students. Staff morale is excellent. As a result of this commitment the school tone and overall student behaviour is positive.

Aligning with this is Parental Satisfaction with the school. For General Satisfaction Item S100 "That this is a good school" on the 2008 School Opinion Survey for parents, results show:

82.8% Parents surveyed were satisfied that Magnetic Island State School is a good school

The school continues to place its main focus on student literacy and numeracy learning. The 2008 year saw the school complete the Triennial School Review process. The Managed Operating Environment (MOE) was successfully set up during term 4. As a result of Queensland Curriculum, Assessment and Reporting framework activities, teaching staff continued to design curriculum offerings that embedded Essential Learnings. The school, as part of the TEACH cluster, participated in a successful Middle Phase of Learning Project – "Successful Transition through Middle School Science" (ASTMSS). Focus now lies on developing Literacy Pedagogy.

The good work in building community relationships has also continued. The school is supported by a very active and dedicated Parents & Citizens Association and parent body. Parent volunteer activity remains high. Staff continue to manage the demands of a highly stressful job. Staff well-being remained a focus for the year.

As an island community, it remains important that the various stakeholders, who unite to make this a good school continue to do so. Our school Motto "Achievement Through Effort" typifies the atmosphere that exists, to ensure our students develop as independent, knowledgeable people who are socially responsible and positively motivated.

The Year 1 class of 2009 said: "I love coming to this school.....it's fun.....you learn things.....get to see your friends.....when you finish your work you can play with things like the blocks.....show and tell.....you can use the computers.....people are all friendly.....get to make things.....you do lots of fun things.

Future outlook

Student Achievement – 1. Review and refine teaching & learning pedagogy in Maths – focus on improving Yr 5 numeracy results.
2. Review Whole School Literacy Plan and forefront English as a subject within class units of work.

Community Partnerships – Showcase school through functional up to date website

School Environment – Review “Responsible Behaviour Plan for students”. Satisfaction levels around discipline and behaviour of students to increase to equal state levels

Staff Professionalism – Focus on ICT – Computers for Teachers program established. Increase in satisfaction levels that computers are used well in the school i.e. access to computers; access to the internet; opportunity to use internet-based resources for learning

Our school at a glance

School Profile

Total student enrolments for this school - 189

Year levels offered - Prep to Year 7

Coeducational or single sex - Coeducational

Curriculum offerings

Our distinctive curriculum offerings

- Peer Support Program
- Prep – Year 6 Buddies Program
- Arts and Science Week Activities – A week of activities designated to specific topics within the Arts & Science Key Learning Areas
- Reef Guardian School – Marine education delivered across all year levels
- Instrumental Music Program

Extra curricula activities

- Interschool sports, athletics and swimming competitions
- Junior Librarian Program
- Choir performances – e.g. ANZAC Dawn Service
- Instrumental Music Concert
- Band workshops and performances
- Readers Cup Challenge
- Eisteddfods
- Books North Festival
- Private Music Lessons
- Townsville State High School ASISTM Project partnership
- Active After School Communities Program

How computers are used to assist learning

The school operates within the Managed Operating Environment. Students manage folders on this network and use this environment to complete a digital portfolio whilst also saving work to their personal folders stored on the network.

All students have access to internet facilities within each learning area. Students are able to send and receive emails relating to topics of both learning and personal interest. Some classes and students complete units of study using “Web Searches” and further present information to peers. Internet searches are conducted under the supervision of class teachers and students are required to locate specific data from these searches. Students are also provided with opportunities to explore personal areas of interest. This may occur during lunch breaks, as working “rewards”, or as part of a planned “free computer access” time.

Various other applications are used across the curriculum. Students are required to present Power Point Presentations, Photographic displays, Word Processing, use of Publisher to produce Brochures etc. Students are encouraged to use digital cameras to record their progress and to further manage these images at a class level. Various commercially produced programs are used throughout the school to reinforce and consolidate learning i.e. Phonics, Reading, Maths, Tables, Science etc

Our school at a glance

At various times throughout the year Assessment and Homework tasks are also set to demonstrate computer literacy. All students are provided access to computers to complete tasks, Teachers use computers to diarize, review and display learning. Each unit of work produced by class teachers addresses the issue of computer literacies. These learnings are also assessed in a variety of ways. Computers are often used to showcase the outcomes reached for each unit i.e. reliance is not solely on using computers as an information tool

Social climate

"Magnetic Island State School fosters fulfilment and personal success in a caring environment". The school conducts the "Peer Support Program"....to teach life-long skills about Sense of Self, Connectedness, Resourcefulness and a Sense of Possibility. This program involves Yr 7 students, under the supervision of class teachers, acting as leaders, conducting small group lessons with a mix of students across the 8 year levels, on a weekly basis. Topics include elements such as respect, resilience, perseverance, getting on with others, doing your best etc. Leaders report back to class teachers to address any concerns or issues that may be raised within the group activities.

The school is supported in its operations by a strong and active parent body. We possess an extremely large group of parent volunteers who assist in school programs on a daily basis, be it for reading, group activities, cooking etc.. Out volunteer group also has several senior citizens (who have no direct student contact with the school), committing their services on a regular basis. At all times, the school is also supported by various businesses on the island, further strengthening the ties between the school and its community.

School Opinion Survey Data indicates:

Item	% Parents Satisfied	% Students Satisfied
Student is safe a school	76.5%	84.1%
Student is treated fairly at school	82.8%	77.3%
Student behaviour at school	42.8%	13.6%
Student discipline at school	51.5%	N/A
Student happy to go to this school	85.7%	90.9%
That this is a good school	82.8%	93.2%

Overall positive satisfaction around safety, happiness and being treated fairly remains high with data collected in 2008 slightly higher than the data collected in the previous year 2007.

Data collected in 2008 reflects a further downturn in satisfaction with student behaviour within the school from both parents and students. Parent discipline satisfaction levels, when compared to 2007, has also declined.

However, the overall satisfaction that Magnetic Island State School is a good school remains high.

Involving parents in their child's education.

As previously stated Magnetic Island State School enjoys a very positive relationship with its parent body. School community relations data indicates that 85.7% of parents surveyed are satisfied that the school makes them feel welcome, that 91.5% of parents are satisfied that the school staff is approachable when they want to talk about their child and that 82.9% of parents are satisfied with the opportunities they have to participate in the life of the school.

The school scores for the last 2 items are above that of the state and like school averages. Many opportunities exist for parents to be involved in student learning.

They include:

Helper in the Classroom

Guest Speakers

Helper/Volunteers on school camps, excursions e.g. cultural, sport

Weekly newsletters

Active After School Communities Program

Attendance at parades

Participants in special Art/Science weeks

P & C meetings, functions, activities

Special Morning Teas

School Performances

Special Days e.g. Men in school's Day

Personal e-mail contacts

Parent/Teacher interviews to report on student progress

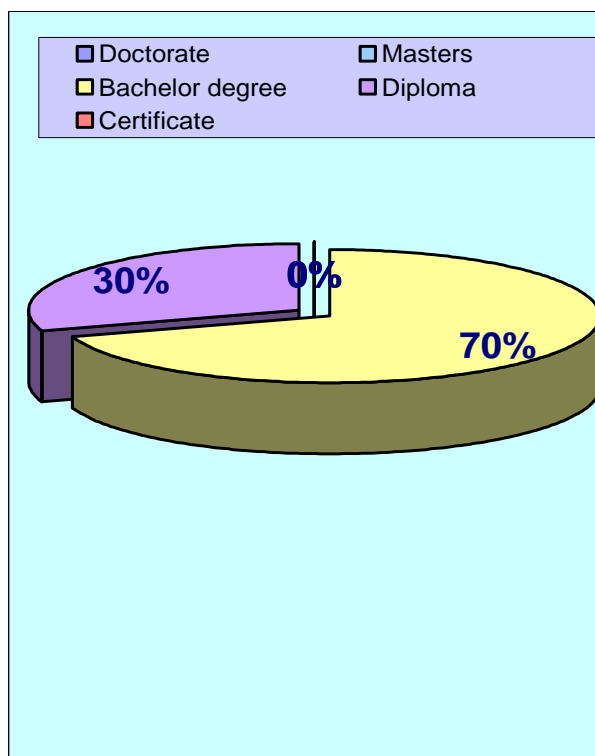
Curriculum design, by teachers, is of a high standard. High expectations are set for all students and these expectations are supported by parents. School data indicates that 88.6% of parents surveyed were satisfied or very satisfied that what their child was learning at school was useful.

Our volunteer group of adults has in it 5 very dedicated "seniors". These people give of their time on a regular weekly basis. Many are involved with reading activities, but it is the stories that are told in these sessions that make for valuable learning. Most of our students have little or no regular contact with their grandparents, and the relationships that are developed between these volunteers and the students, carry across primary into secondary schooling.

Performance of our students

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	7
Diploma	3
Certificate	0



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$7 170.
- The major professional development initiatives are as follows: Principal Business Meetings; Mathematics Investigations workshops; Values Education; Smart Moves Physical Activity; Literacy Training; QCAT courses; Peer Support Training & Activities; Maths Planning; 1st Steps Maths; ASD workshop; Wellbeing; World Vision Conference; Indigenous Workshops; One School Workshops; ICT – MOE; Science – ASISTM; Hearing Impairment workshop; Key Teacher Training; Yr 2 Moderation; Water Workshop; Libcode Workshop; TL Network Meetings.
- The involvement of the teaching staff in professional development activities during 2008 was 80%

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 97% in 2008.

Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 96% of staff was retained by the school for the entire 2008 school year.

Student attendance

The average attendance rate as a percentage in 2008 was 92%.

Performance of our students

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5 & 7.

Domain	Measures		Yr 3	Yr 5	Yr 7
Reading	Average score for the school		392	482	561
	Average score for Queensland		371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008	92%	90%	97%
Writing	Average score for the school		404	486	565
	Average score for Queensland		391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008	92%	95%	100%
Spelling	Average score for the school		387	489	570
	Average score for Queensland		366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008	96%	95%	97%
Grammar and Punctuation	Average score for the school		418	481	562
	Average score for Queensland		370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008	96%	90%	100%
Numeracy	Average score for the school		415	446	573
	Average score for Queensland		367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008	96%	80%	100%

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	84%
Writing	96%
Number	92%

Performance of our students

Value added

Curriculum programs are put in place to support student learning across all years of primary schooling. These programs consider the specific learning needs, styles and individual growth and development of each student. Time is taken to ensure student programs are designed and delivered at rates pertinent to their learning needs. It is one of our goals to have all students exit Yr 7, prepared academically and socially for secondary school. External testing results, in the past, have indicated that many of our students make significant improvement to their learning as they progress through the school.

The school continues to promote this learning by providing relevant programs supported by additional teacher and teacher-aide time.

Parent, student and teacher satisfaction with the school

School Opinion survey Data indicates:

Area	Parent Satisfaction	Student Satisfaction
School Climate	Satisfied, with averages below both the State and Like School averages	Satisfied, with averages marginally below both the State and Like School averages
School-Community Relations	Satisfied, with averages above the State average but below the Like school average	N/A
Resources	Satisfied, with averages below State and Like School averages	Very Satisfied with averages well above both the State and Like School averages (and rising)
Overall rating for all questions	Satisfied, with averages below both the State and Like school averages	Very satisfied with averages well above both the State and Like School averages

Area	Teacher Satisfaction
Physical Work Environment	Very satisfied, with average higher than both State and Like School averages
Relationships	Very satisfied, with average higher than both State and Like School averages
School Operations	Very satisfied, with average higher than both State and Like School averages
Staff Morale	Very satisfied, with average higher than both State and Like School averages
Support, Resources and Training	Satisfied, with averages below both State and Like school averages
Overall rating for all questions	Satisfied, with average above State average but below Like School average